





PE Funding Evaluation Form

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Intended Actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
1. To replace damaged/missing PE equipment and provide additional equipment/resources throughout the year.	1. Full audit of PE equipment during autumn term with order for new equipment to be placed on a needs basis throughout the year.
2. Specialist sports coach, Danny Young, to work alongside class teachers to provide training/resources to help them teach PE and sport more effectively.	2. Specialist sports coach employed by the academy 4 days a week for 38 weeks in the year.
3. To encourage increased pupil participation in sport and promote exercise and increasing physical activity beyond the curriculum during lunchtimes.	3. Specialist sports coach to lead fully subsidised lunchtime sports clubs with defined plan to increase pupil participation across the academy. Additional equipment also purchased to enable children to be active during lunchtimes.
4. To encourage increased pupil participation in sport and promote exercise/healthy lifestyles across the academy. Support parents with cost effective childcare via physical education.	4. Specialist sports coach to run subsidised after school clubs across KS1 and KS2, 2 days a week.
5. To increase the number of KS2 pupils who can swim proficiently by the time they leave the academy.	5. Additional swimming lessons throughout the year for Y5/Y6 children who cannot already swim proficiently - as outlined within the national curriculum (pool hire, instructor fees, changing facilities and travel).
6. Promoting healthy forms of travel and active lifestyles across the academy.	6. Half-termly travel surveys through ModeShift. Cycling proficiency training for Y5 pupils to encourage safe and active travel.
7. To raise the profile of sport across the school by recognising sporting achievements.	7. Sharing sporting achievements (from both inside and outside of school) during celebration assemblies.
8. To provide children with outdoor learning experiences that they may not get beyond the academic day.	8. All pupils in Y1, 3 and 5 have the opportunity to attend Forest School for a half term throughout the academic year with a qualified forest school practitioner.
9. To offer children a broader range of sports through after school clubs.	9. Running a weekly after school dance club (Belinda's Dance Academy) and a weekly karate club (Southern Karate) in the school hall throughout the year. End of year rock climbing trip for disadvantaged pupils.
10. To provide children with opportunities to take part in competitive sports.	10. Pupils exposed to competition in an encouraging/nurturing environment in PE lessons and sports days.

association for Physical Education
YOUTH SPORT TRUST

Expected Impact and Sustainability

What is the intended impact?	How will it be sustained?
1. Additional equipment will allow staff to plan activities that enable children to remain active and engaged for longer during lessons.	1. Regular monitoring to determine what equipment/resources are needed to purchase. PE equipment to be stored in locked containers on the playground to ensure it is not used recreationally.
2. Danny will be able to work alongside class teachers to provide CPD that will improve their confidence in teaching PE. Teachers will be able to observe Danny's lessons to see key principles in practice.	2. Teaching staff to ensure that they are teaching their own PE lessons on a fortnightly basis at least. School hall to remain available with booking system in place to allow timetabled PE lessons.
3. Children will be provided with additional 30 mins of structured games which will increase levels of physical activity.	3. Training lunchtime staff in playground games to encourage active play throughout the week when children aren't scheduled to participate within lunchtime sports club.
4. Range of children from across KS1 and KS2 will be provided with additional opportunities for physical activity outside of the school day.	4. To monitor participation of children and enable least active children to attend clubs – therefore increasing their levels of physical activity.
5. The number of children who can swim proficiently and perform safe self-rescue will increase- providing children with fundamental skills to keep them safe throughout adulthood.	5. To ensure that a record is kept of children within Y5 who cannot swim proficiently to allow future top up lessons when in Y6.
6. Children will be encouraged to walk, cycle or scoot to school, therefore increasing their levels of exercise each day.	6. Eco warriors to promote ecological benefits of healthy travel to further encourage children to choose physical activity as a means of travel.
7. Celebrating achievements will motivate and inspire others to take up sport and share their own successes.	7. Creating a display board within a communal area of school that is updated regularly throughout the year to share sporting achievements of children and staff.
8. Children will benefit from outdoor experiences that will encourage them to make healthier lifestyle choices. They will also develop skills in a controlled and safe environment.	8. Continue leasing the land in the secret garden area to allow forest school sessions to continue taking place in a safe and dedicated area of the school.
9. Pupils across KS1 and KS2 who attend these clubs will develop a range of interpersonal skills that will help them to become more confident learners as well as enhancing their physical and mental health.	9. Considering how class teachers could be used to offer further sporting opportunities in the form of after school clubs in the future.
10. Children will be exposed to healthy competition within lessons to motivate and engage them.	10. Ensuring children can compete within a nurturing environment, centred around mutual respect and following rules – PSHE cross-curricular links.