





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education Ofsted inspectors consider:
Intent - Curriculum design, coverage and appropriateness
Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment
Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvementsto the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

Created by: association for Physical Education · Active Partnerships · YOUTH SPORT TRUST

Supported by: LOTTERY FUNDED · UK COACHING · UK active

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,080
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,000
Total amount allocated for 2021/22	£19,206
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£21,206

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study**	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	38% front 30% back
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78% water confident
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	**Total fund allocated:** £21,206	**Date Updated:** 31.07.22

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend thatprimary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	Sustainability and suggested next steps:
To replace damaged/missing PE equipment and provide additional equipment/resources throughout the year.	Full audit of PE equipment during Autumn term with order for new equipment to be placed on a needs basis throughout the year.	£500	Additional equipment will allow staff to plan activities that enable children to remain active and engaged for longer during lessons.	Regular monitoring of PE cupboard to determine what equipment/resources are needed to purchase. Separate equipment to be purchased for break and lunch times and stored elsewhere to preserve equipment for use within PE lessons.
Specialist sports coach to work alongside class teachers to provide training/resources to help them teach PE and sport more effectively.	A specialist sports coach, Danny Young (Sport4School), attending the school 4 afternoons a week for 38 weeks in the year.	£8,000	Danny will be able to work alongside class teachers to provide CPD that will improve their confidence in teaching PE. Teachers will be able to observe Danny's lessons to observe key principles in practice.	Teaching staff to ensure that they are teaching their own PE lessons on a fortnightly basis at least. School hall to remain available with booking system in place to allow timetabled PE lessons.
To encourage increased pupil participation in sport and promote exercise and increasing physical activity beyond the curriculum during lunchtimes.	Specialist sports coach to lead fully subsidised lunchtime sports clubs with defined plan to increase pupil participation across the academy.		Year groups will be provided with additional 30 mins of structured games which will increase levels of physical activity.	Training lunchtime staff in playground games to encourage active play throughout the week when children aren't scheduled to participate within lunchtime sports club.

To encourage increased pupil participation in sport and promote exercise/healthy lifestyles across the academy. Support parents with cost effective childcare via physical education.	Specialist sports coach to run subsidised after school clubs across KS1 and KS2, 2 days a week.		Range of children from across KS1 and KS2 will be provided with additional opportunities for physical activity outside of the school day.	To monitor participation of children and enable least active children to attend clubs – therefore increasing their levels of physical activity.
To provide a variety of equipment to promote physical development within EYFS.	Purchase of brand-new bikes/trikes for use exclusively within the EYFS/reception playground.	£2,000	Children within EYFS will be provided with equipment to develop key gross motor skills effectively.	Developing a safe location to store and preserve equipment for use within EYFS.
Provide a more engaging space for children to play and be active during break and lunch times.	Resurfacing of the top end of the playground to provide educational element to physical play (phonics sounds and letter strings).	£1,000	Children will be provided with an additional area to play and be active during break and lunch times. This will also provide opportunities for children to develop/apply phonic knowledge.	Incorporate the use of playground within phonics lessons to provide active application of learning. Surface could also be used to provide exercise breaks in between lessons.
To increase the number of KS2 pupils who can swim proficiently by the time they leave the academy.	Additional swimming lessons throughout the year for Y6 and then Y5 children who cannot already swim proficiently - as outlined within the national curriculum (pool hire, instructor fees, changing facilities and travel).	£1,750	The number of children who can swim proficiently and perform safe self-rescue will increase- providing children with fundamental skills to keep them safe throughout adulthood.	To ensure that a record is kept of children within Y5 who cannot swim proficiently to allow future top up lessons when in Y6.
Promoting healthy forms of travel across the academy.	Use of travel tracker to monitor travel methods in each year group and provide incentives for children to make healthy choices through monthly badges.		Children will be encouraged to walk, cycle or scoot to school, therefore increasing their levels of exercise each day.	Eco warriors to promote ecological benefits of healthy travel to further encourage children to choose physical activity as a means of travel.

Make most of fundraising opportunities to promote sport and active play	Children across KS1 and 2 to take part in 'The Big Breaktime' fundraising opportunity to raise money for the NSPCC taking part in organised and structured active play with their class teachers.		Children will be exposed to new games and activities that will inspire their future play during break and lunch times.	Lunch time supervisors to be involved in the event so they can encourage a range of active play and activities for children in the future.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	Sustainability and suggested next steps:
To encourage increased pupil participation in sport and promote exercise and increasing physical activity beyond the curriculum during lunchtimes.	Specialist sports coach to lead fully subsidised lunchtime sports clubs with defined plan to increase pupil participation across the academy.	See KI 1	Children will be provided with additional physical activity during the school day. Enjoyment and participation levels in sport will increase.	Training lunchtime staff in playground games to encourage active play throughout the week when children aren't scheduled to participate within lunchtime sports club.
To raise the profile of sport across the school by recognising sporting achievements.	Sharing sporting achievements (from both inside and outside of school) during celebration assemblies and on the school website.		Celebrating achievements will motivate and inspire others to take up sport and share their own successes.	Creating a dedicated PE page on the school website (and possible display board within communal area) that is updated regularly throughout the year.
Using cross-curricular links to teach children about famous sports stars.	Children to learn about important values through sporting examples (PSHE and collective worship). PE lead to suggest sporting texts/examples that can be used to make cross-curricular links across KS1 and 2.		Children will be exposed to examples of successful sports stars displaying key values/skills which will highlight the importance of sport and encourage greater participation.	PE lead to collaborate with PSHE lead to provide year groups with suggested opportunities to explore PSHE curriculum through sporting examples.
Use sport/physical activity as a means of fundraising for charities.	Teachers to use Movember as an opportunity to raise money by collectively running/exercising 100 miles. Children to take part in fundraising for Sport Relief in March 2022.		Children will see the power of exercise and its many benefits. Children will be motivated and encouraged to become more active.	Explore other opportunities to use exercise as a means of fundraising – bring back Children in Need marathon and perhaps alternate between this and Sport Relief.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
Specialist sport coach, Danny Young (Sport4School), to work alongside class teachers to provide training/resources to help them teach PE and sport more effectively. To provide guidance and clarity for teaching staff when teaching their own PE lessons throughout the year.	A specialist sports coach attending the school 4 afternoons a week for 38 weeks in the year. Creation of PE skills progression document that maps out the key skills to be taught in every year group from Nursery through to Year 6.	See KI 1	Teaching staff work in partnership with sports coach to deliver the PE curriculum building their confidence, skills and knowledge base. Teaching staff will be able to plan and teach effective PE lessons that build upon previous learning and provide fundamental skills that help to build children's competence in a range of sports.	Teaching staff to increase the frequency of their own taught PE lessons as restrictions are eased. To share PE skills progression document with children and parents. PE lead to work alongside teaching staff to ensure that document is being embedded within planning and teaching of PE.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact	Sustainability and suggested next steps:
To provide children with outdoor learning experiences that they may not get beyond the academic day. To provide a safe environment for children to explore a variety of outdoor activities.	All pupils in Y1, 3 and 5 have the opportunity to attend 'Forest Schools' for a half term throughout the academic year with qualified forest schools practitioner. Leasing of the land (secret garden) in which various forest schools activities take place.	£3,000 £3,000	Children will benefit from outdoor experiences that will encourage them to make healthier lifestyle choices. They will also develop skills in a controlled and safe environment. Forest schools will continue to be provided with a base in which equipment can be stored and valuable outdoor activities can take place away from the rest of the school.	Ensuring that children who may have missed out on opportunities due to school closures are prioritised in future sessions. Potential plans to purchase the land to ensure that forest schools activities can continue in the future.

To provide pupils with new opportunities that are linked to topics in school, as well as to strengthen team building, therefore enhancing the learning experience.	Athlete visit from former Harlem Globe Trotter Paul Sturgess including an assembly and individual basketball workshops with each year group. Visit from member of Hampshire FA to deliver whole school assembly launching the UEFA Women's Euros. Additional football coaching sessions for girls with FA coaches. Providing tickets for disadvantaged families to expose children to new sporting experiences – attending Northern Ireland vs Austria at St Mary's Stadium.	£200	Memorable experience for children to stay with them for life and inspire children to play basketball during recreational time in school. Memorable experience for children to stay with them for life and inspire them to attend/play football inside and outside of school.	Cross-curricular links to be explored. Encouraging children to use the basketball hoop on the playground as part of break and lunch time routines. Maintain links with Hampshire FA with potential to provide additional coaching sessions in the future.
Children to explore areas of the New Forest/local activity centres to enhance mental health/wellbeing.	Additional academic field trips for each year group throughout the year.	£1,500	Children will be provided with enjoyable outdoor experiences that will benefit their physical and mental health. They will be exposed to local areas that they may not have visited before.	Opportunities for cross-curricular links in Geography to be explored – use of compass points/map reading.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	Sustainability and suggested next steps:
To encourage children to take part in lunchtime competitions across year groups/whole school.	Use of the Batak board and race track during lunchtimes in the summer term (weather permitting) for children to use and compete against their peers.	See KI 2	Children will be provided with a wider variety of activities during lunchtimes that will generate interest and encourage an element of competition across the year groups.	Ensuring that lunchtime supervisors are trained in using the equipment effectively and have a way of recording results that can be shared across school.
To encourage children to be exposed to elements of competition in an encouraging and nurturing environment.	Making explicit references to competition within PE lessons. KS2 using small sided games to compete against opposing teams		Children will be exposed to healthy competition within lessons to motivate and engage them.	Ensuring children can compete within a nurturing environment, centred around mutual respect and following rules – PSHE cross-curricular links.
Children to experience competition against other schools.	Renewal of MIDAS training for staff members to ensure that children can be taken off-site to compete in events against other schools in addition to travel expenses.	£250	Children will be given the opportunity to compete against other schools and develop a number of important social skills from their experiences.	PE Co-ordinator to keep up to date with upcoming sports events and liaise with Head when it will be suitable to participate in such events (COVID dependant).