





Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

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Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST



It is important that your grant is used effectively and based on school need. The Education Inspection Framework (Ofsted 2019 p64) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the Quality of Education criteria (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest. **** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click HERE.

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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
Vulnerable and key worker children were able to continue with daily sport/exercise during the pandemic with specialist sports coach employed throughout school closures. School staff were able to work alongside specialist sports coach when present in school to assist in the delivery of PE sessions which enabled them to develop their knowledge and skills in teaching PE. Sports clubs were oversubscribed throughout the beginning of the year with a large proportion of children enjoying taking part in extra-curricular sporting activities. The addition of the race track on the playground provided children with increased opportunities for exercise throughout the school day. The Y5 and 6 school football team continued to compete in their district league and with many of the team new to the sport this provided a great opportunity for children to develop key social skills and experience competition.	To work around the restrictions due to the current pandemic to ensure that all children are engaging in regular daily exercise throughout the school day. To make the most of the outdoor facilities available to ensure that children have sporting opportunities at break and lunch times. To continue to utilise our specialist sports coach to ensure that lunch time and after school sports clubs can run to allow children to engage in regular physical activities.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	**Total fund allocated:** £19,080	**Date Updated: 17.03.21**	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35%
Intent	**Implementation**	**Funding allocated:**	**Impact**	**Sustainability and suggested next steps:**
To replace damaged/missing PE equipment and provide additional equipment/resources throughout the year.	Additional equipment will allow staff to plan activities that allow children to remain active and engaged during lessons whilst also adhering to government guidelines and social distancing.	£1,000	Increased exercise will help to improve children's mental health and wellbeing.	Regular monitoring of PE cupboard to determine what equipment/resources are needed to purchase.
Specialist sports coach to work alongside class teachers to provide training/resources to help them teach PE and sport more effectively.	A specialist sports coach, Danny Young (Sport4School), attending the school 4 afternoons a week for 38 weeks in the year.	£7,000	Teaching staff work in partnership with sports coach to deliver the PE curriculum building their confidence, skills and knowledge base.	Teaching staff to increase the frequency of their own taught PE lessons as restrictions are eased.
To encourage increased pupil participation in sport and promote exercise and increasing physical activity beyond the curriculum during lunchtimes.	Specialist sports coach to lead fully subsidised lunchtime sports clubs with defined plan to increase pupil participation across the academy.		Raise the profile of PE and sport across the academy with increased numbers of pupils taking part in sport both inside and outside of school hours.	Potential for UKS2 children to be trained and develop responsibility for supervising lunchtime activities within the MUGA.
To encourage increased pupil participation in sport and promote exercise/healthy lifestyles across the academy. Support parents with cost effective childcare via physical education.	Specialist sports coach to run subsidised after school clubs across KS1 and KS2, 2 days a week.		Additional pupil engagement in physical exercise increasing opportunities for pupils to be proactive in their own choices related to physical wellbeing.	Other members of staff to take responsibility in leading additional sporting after school clubs during the summer term/ as restrictions are eased.

To provide regular physical activity for vulnerable/key worker children during period of school closure.	Specialist coach to attend school throughout lockdown to provide daily physical exercise for the children within school.		Children will benefit from regular daily exercise both physically and mentally.	Agreement for Danny Young's employment to continue throughout the year and during any further school closures.
To provide children with additional time in the classroom to take part in yoga/relaxation activities.	Children to begin each afternoon with mindfulness/relaxation activities led by class teachers.	£100	This time will help children to refocus upon returning to the classroom and will benefit their mental health/wellbeing.	School to invest in online resources that will enable children to take part in yoga/relaxation throughout the year.
To encourage increased pupil participation in sport and promote exercise and increasing physical activity outside of school.	Summer sports club run by Danny Young to be offered to children over a week during the holiday period.	£650	Pupils will be taking part in regular exercise which will provide them with physical and mental benefits.	Potential to increase the length of clubs in future dependent upon the success/uptake amongst children and parents.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	**Implementation**	**Funding allocated:**	**Impact**	**Sustainability and suggested next steps:**
To encourage increased pupil participation in sport and promote exercise and increasing physical activity beyond the curriculum during lunchtimes.	Specialist sports coach to lead fully subsidised lunchtime sports clubs with defined plan to increase pupil participation across the academy.	See KI 1	Raise the profile of PE and sport across the academy with increased numbers of pupils taking part in sport both inside and outside of school hours.	Potential for UKS2 children to be trained and develop responsibility for supervising lunchtime activities within the MUGA.
To encourage children to take part in lunchtime competitions across year groups/whole school.	Use of the Batak board and race track during lunchtimes in the summer term for children to use and compete against their peers.	£200	Children will be provided with a wider variety of activities during lunchtimes that will generate interest and encourage an element of competition across the year groups.	Ensuring that lunchtime supervisors are trained in using the equipment effectively and have a way of recording results that can be shared across school.
To raise the profile of sport across the school and recognise sporting achievements.	Sharing sporting achievements (from both inside and outside of school) during celebration assemblies, in school newsletter and on social media.		Children will be rewarded with praise and encourage/motivate others to take part sporting activities.	Potential to create a display somewhere in school to share sporting achievements of children and staff across the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 10%
Intent	**Implementation**	**Funding allocated:**	**Impact**	**Sustainability and suggested next steps**
Specialist sport coach, Danny Young (Sport4School), to work alongside class teachers to provide training/resources to help them teach PE and sport more effectively.	A specialist sports coach attending the school 4 afternoons a week for 38 weeks in the year.	See KI 1	Teaching staff work in partnership with sports coach to deliver the PE curriculum building their confidence, skills and knowledge base.	Teaching staff to increase the frequency of their own taught PE lessons as restrictions are eased.
To provide class teachers with a bank of resources/lesson ideas to be implemented within their own teaching.	Subscription to the Primary PE Passport which will provide online resources for PE teaching.	£800	Knowledge and confidence of staff in teaching PE will increase along with the quality of PE provision for the children.	To develop our use of this online resource to make planning more cohesive/accessible, monitor engagement/participation in sport and gathering evidence of PE.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 40%
Intent	**Implementation**	**Funding allocated:**	**Impact**	**Sustainability and suggested next steps:**
To provide children with outdoor learning experiences that they may not get beyond the academic day.	All pupils to have the opportunity to attend 'Forest Schools' for a half term throughout the academic year with qualified forest schools practitioner.	£5,000	To encourage children to live a healthy and active lifestyle. Develop pupil skills in woodcraft in a controlled and safe environment encouraging them to 'take calculated' yet safe risk.	Ensuring that children who may have missed out on opportunities due to school closures are prioritised in future sessions.
To provide a safe environment for children to explore a variety of outdoor activities.	Leasing of the land (secret garden) in which various forest schools activities take place.	£3,000	Forest schools will be provided with a base in which equipment can be stored and outdoor activities can take place away from the rest of the school.	Potential plans to purchase the land to ensure that forest schools activities can continue in the future.

To provide pupils with new opportunities that are linked to topics in school, as well as to strengthen team building, therefore enhancing the learning experience.	All pupils to experience new opportunities using external skills bases e.g. Dance workshops, sport workshops, athlete visits etc.	£2,000	Children to develop a range of social and sporting skills through experiencing new sports/activities.	Depending on restrictions, opportunities may have to be accessed virtually throughout the year. Possibility of linking external workshops to the upcoming Olympic Games or European Football Championships – geographical and other cross-curricular links to be explored.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 5%
Intent	**Implementation**	**Funding allocated:**	**Impact**	**Sustainability and suggested next steps:**
To encourage children to take part in lunchtime competitions across year groups/whole school.	Use of the Batak board and race track during lunchtimes in the summer term for children to use and compete against their peers.	See KI 2	Children will be provided with a wider variety of activities during lunchtimes that will generate interest and encourage an element of competition across the year groups.	Ensuring that lunchtime supervisors are trained in using the equipment effectively and have a way of recording results that can be shared across school.
To encourage children to be exposed to elements of competition in an encouraging and nurturing environment.	Making explicit references to competition within summer term PE lessons (athletics) encouraging children to improve on their own performances and strive towards bettering the achievements of others.		Children will be encouraged to improve their performances to achieve personal bests. Children will be exposed to healthy competition within lessons to motivate and engage them.	Potential for children to receive rewards for biggest improvements within
Groups of children to compete in sports against other schools once schools sports return.	Renewal of MIDAS training for staff members to ensure that children can be taken off-site to compete in events against other schools in addition to travel expenses.	£500	Children will be given the opportunity to compete against other schools and develop a number of important social skills from their experiences.	PE Co-ordinator to keep up to date with guidance on school sports resuming and identify upcoming sporting events that children could take part in.

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