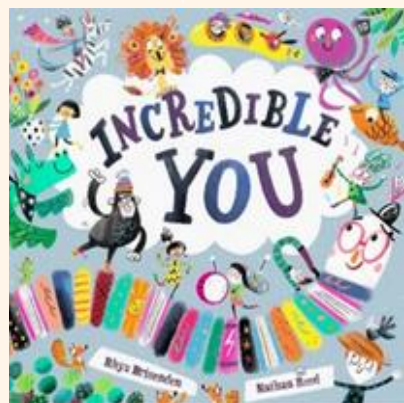
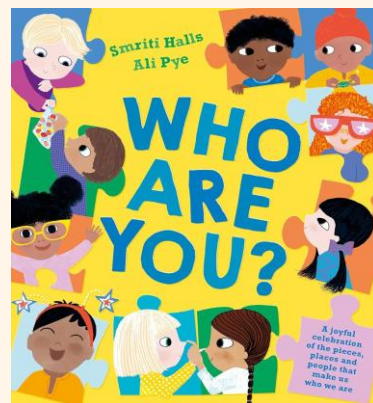


Knowledge organiser: Autumn 1: Magical Me!



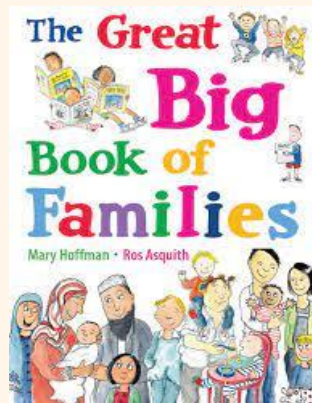
Exploring what makes you **incredible!**

We will be mark making and using initial sounds to demonstrate our understanding.



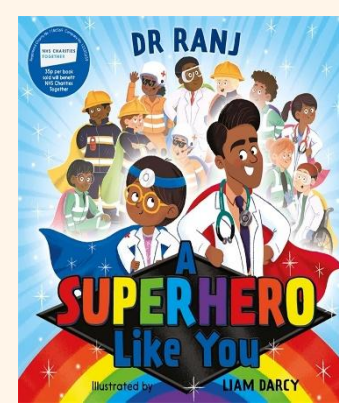
Exploring **who we are** and what makes us, us!

We will be mark making and using initial sounds to demonstrate our understanding.



Exploring our **families** and comparing similarities and differences.

We will be mark making and using initial sounds to demonstrate our understanding.

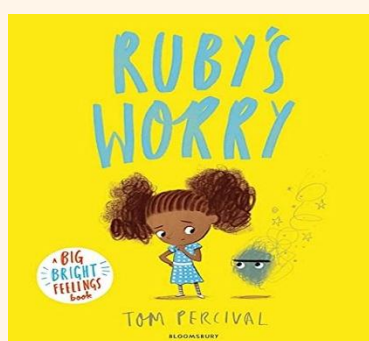


Exploring **people who help us** and ways we can help others.

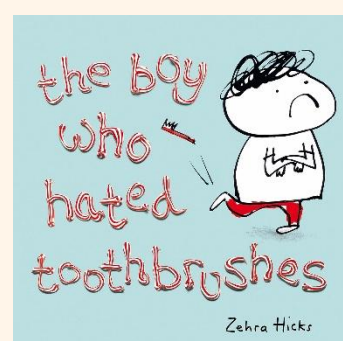


Exploring our **feelings** and **emotions** and what these can look like.

We will be mark making and using initial sounds to demonstrate our understanding.



Exploring strategies to cope when we have big **feelings**, especially when we feel worried.



Exploring **oral hygiene** and the importance of brushing our teeth..



We will be sharing these other stories to deepen our understanding and make links to our prior learning.



Over this half term, we will be exploring what makes us **special** and **unique**. We will explore our likes and dislikes, characteristics and physical features. Have a try at some of these home learning activities:



Have you got photos from when you were a baby? Could you bring one into school to show your friends and teachers how much you have grown?



Who is in your family? Could you explore you family tree and share some interesting facts with your friends and teachers?



Do you have any special hobbies, clubs or talents? We'd love to find about what you get up to in your spare time!

We are Word Collectors

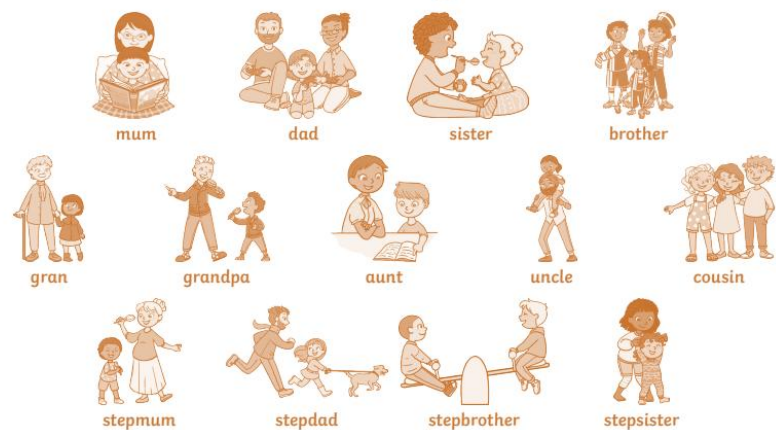


Incredible
Similarities
Differences
Families
Feelings
Emotions

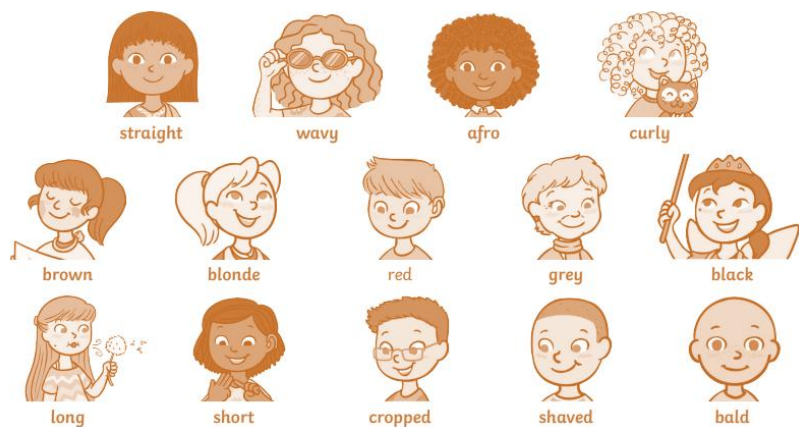


Key vocabulary:

Family



Hair



Activities



Music:



This term the children are learning about different percussion instruments. They will learn how to play them correctly and to start/stop together. They will learn to recognise and make changes to dynamics and tempo.

Physical Development: Gross and Fine Motor Skill

Clever bodies: Work with our teachers daily to develop our gross and fine motor skills.



Develop coordination and balance in weekly PE sessions by using equipment like the parachute and obstacles.

Looking after our health and wellbeing with regular physical exercise, healthy eating, oral health care, sensible amounts of “screen time”, having a good sleep routine, being a safe pedestrian ✓



Can you make playdough at home following the recipe / instructions?



Support your child to independently put on, zip up and take off their coat!



Maths - Pattern:

Making 'AB' repeating patterns



Making 'ABC' repeating patterns



Maths – Number:

Subitising (don't count say the amount) to 3.

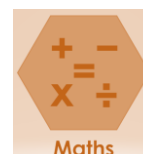
Developing our counting skills.

Exploring more and fewer just by looking.

Exploring how all numbers are made up of 1's e.g. 4 is made up of 4 1's.



Ask 'how many are there?' 'can you count them' with everyday objects at home, toys or food on their plate. 'Who has got more/less?'



Phonics (Phase 2) and Reading:

Terminology:

Tricky words: a word that cannot be sounded-out easily

Phoneme: 1 letter and one sound

Digraph: 2 letters and one sound

Tricky words: as, his, has, her, go, no, into, she, he ,of, we,me & be

Phonemes: v,w,x,y,& z

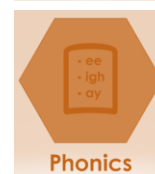
Digraphs: ll, ff,ss,zz, qu, ch,sh,th,nk & ng



Oral Segmenting - this is when you split a word up into its individual sounds (c-a-t). We call this 'sweeping to blend'.



Oral blending - this is when you blend the sounds together to say the word (cat). We use a blending arm motion from left to right to help blend the sounds together.



At home you can help your child by reading their practice book 6 or 7 times. These books are directly linked to their phonics level. Help your child to sound-out and blend to read the words. Point out any tricky words and encourage them to read from memory (without sounding out).



Play games to help your child become an expert at blending! You can play oral blending games such as giving simple instructions that require them to blend. EG. "Can you pass me the m-u-g". Make your own BINGO games to help your child to recall the taught graphemes. Play games on the computer to practice blending, such as on 'Phonics Bloom'.



Expressive Arts and Design: Art /D&T

We are going to learn how to use different techniques for joining materials.



Make seasonal crafts such as Diva lamps, firework pictures and Christmas cards.

Following **instructions** / recipes to **create** and **cook**.

Explore the artists Jackson Pollock and Van Gogh.

