

KS2 HOME LEARNING OVERVIEW

Making your child a **success**

1

WHY SET HOME LEARNING?

To develop fluency in key areas and help your child access the full curriculum.

To develop good habits and independence ready for the rest of their education.

To help them succeed.

2

READING - 10-15 MINUTES DAILY

Research emphatically shows that pupils who read regularly for pleasure outperform pupils who do not in almost all areas of their education. At Freemantle, we see this **every** year with our progress checks and End of Key Stage 2 SATs results: pupils who read at home do better than those who do not read.

We want our pupils to succeed and benefit from the many ways reading improves their lives*, so we ask that our pupils read for pleasure every day for 10-15 minutes at home, ideally with you at all ages but independently is generally better than nothing.

Pupils can read anything that captures their interest. After they have read, they should quiz their book on Accelerated Reader (if it's available, but don't worry if it's not), which we use to track and assess your child's reading and reward them for their efforts

global-zone61.renaissance-go.com/welcomeportal/2239621 (Accelerated Reader cannot be Googled but the link is on your child's class page.)



3

TIMES TABLES ROCK STARS - 20 MINUTES WEEKLY



Pupils with good times tables recall (below 5 seconds) are able to fully access the Key Stage 2 maths curriculum. They are tested on tables in the Multiplication Tables Check (MTC) in Year 4.

We ask our pupils to spend 20 minutes a week completing TTRS set by their teacher so they're able to access the maths learning in lessons and do well in the MTC and the End of Key Stage 2 timed SATs tests.

www.ttrockstars.com

4

SPELLING FRAME

Pupils benefit from practising spelling rules and are formally tested in Year 6 on spelling rules from Years 3, 4, 5 & 6.

We ask our pupils to spend time each week completing Spelling Frame rounds based on the spellings they are learning in class so they're able to feel successful in writing.

www.spellingframe.co.uk

5

WHAT IF MY CHILD ROUTINELY DOESN'T DO THEIR HOME LEARNING?

They are likely to find their class work much harder than their peers who complete their homework, which may affect their self-esteem, and they are more likely to fall behind. They will find their Year 4 Multiplication Tables Check or End of KS2 SATs tests trickier.

Ultimately, they are unlikely to reach their potential.

6

WILL THEY STAY IN AT LUNCH?

No. All pupils need time every day to play.

If they are falling behind, we will organise a keeping-up meeting with you to discuss what we can do to help.



7

I NEED SOME HELP WITH MY CHILD'S HOME LEARNING

Your child's class teacher will be glad to help. Mention this to them at pick-up or organise a meeting. We want the best for your child, so will do everything we can to help make home-learning a positive, beneficial part of your child's education including adapting where needed.

8

THIS IS TOO MUCH/NOT ENOUGH!

We have very carefully decided on the amount of home learning we set so as to provide maximum benefits in the least intrusive way. We want all our pupils to spend time relaxing, with their families, and exploring their interests outside of school.

We know from the last ten years of Year 6 pupils that those who complete this level of home learning have a significant advantage by the time they take their End of Key Stage 2 tests.

9

Your child's class teacher will check their reading log and their online TTRS and Spelling Frame rounds every Friday. Pupils are rewarded for regular completion of homework with additional free time among other things.



*Benefits of reading for pleasure include **better**: reading attainment and writing ability; vocabulary; attitude; self-confidence; general knowledge; creativity; understanding of other cultures; community participation; insight into human nature and decision-making; sense of belonging and trust in others; empathy; self-esteem; resilience; sleeping patterns; life-satisfaction. Also, fewer feelings of stress. Source: ukgov and Billington, Reading Between the Lines.