



Autumn 1

Year 1 History – Significant Individuals



Sticky Knowledge:

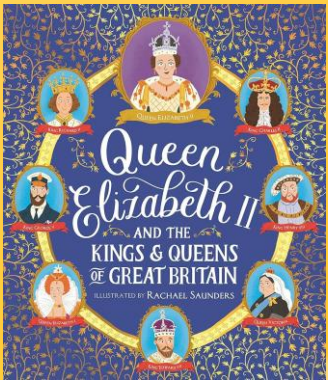
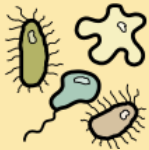
- Florence Nightingale worked as a nurse during the Crimean War.
- Mary Seacole cared for sick and injured soldiers during the Crimean War.
- Florence Nightingale helped to make hospitals cleaner and safer.
- During Queen Victoria's rule, railways were built to connect the countryside with towns and cities.



Florence Nightingale

Mary Seacole

Queen Victoria



Disease — Sickness or illness that makes someone unhealthy.



Unhygienic— Dirty or unclean.



Crimean War — A war fought from October 1853-February 1856, between Russia and the Ottoman Empire and their allies.



Significant — Something or someone very important.

Learning Journey

1. Assessment	2. Chronology	2. Mary & Florence Role Play	3. Florence & Mary Matching of objects	4. Assessment Draw & Write	5. Chronology & Background of Queen V	6. Impact of Queen Victoria	7. Assessment What would Queen V say?
<p>Who are these people?</p> <p>- “I think they are a X because...”</p> <p>What do we want to know about them?</p> <p>- Develop questions using the clues</p> <p>Explore sources such as paintings/drawings</p>	<p>To know that Florence & Mary’s work was in the past, not within living memory.</p> <p>Use vocabulary past e.g. then, now.</p>	<p>To know that buildings (hospitals) could be different in the past.</p> <p>To learn that Mary Seacole & Florence Nightingale worked in a hospital in a different country</p> <p>To know their work and where their work took place.</p>	<p>To know how to match old objects to people or situations from the past.</p> <p>To know that Florence’s and Mary’s changes in hospitals had a wide and lasting impact.</p> <p>Changes in Hospital care/nursing</p>	<p>Draw pictures of Mary Seacole and Florence Nightingale to show understanding of what they did.</p>	<p>To know that Queen Victoria’s reign was in the past</p> <p>To know Queen Victoria was the Queen of England</p> <p>CHARACTERISTIC FEATURES: To know that communication (in terms of transport/spreading information and ideas) and how people lived changed hugely between the current King and Queen Victoria.</p> <p>transport (railways) or technology (machinery) could be different in the past.</p>	<p>To know that how some aspects of life today differ from the past using simple historical vocabulary.</p> <p>Changes in schooling and where people live</p> <p>To know that children had different experiences to children of today.</p>	<p>Children use role play to post and act out what Queen Victoria’s instructions for change were.</p>
<p>Explore pictures/sources and use clues to say what they think Queen V, Florence & Mary did.</p>	<p>Complete the Florence Nightingale & Mary Seacole role play – hospital before and after.</p>	<p>Match pictures that show the changes Mary & Florence made to hospitals.</p> <p>Look at modern hospitals and discuss the impact/legacy</p>	<p>Watch speech by Queen Victoria (AI).</p> <p>Play a game that compares railways and machinery from the past and now.</p> <p>Railway builder activity</p>		<p>Child role-play activities for pre school jobs - Factory workers, Chimney sweeps,. Domestic servants and street sellers – selling flowers, matches or newspapers.</p> <p>Victorian school role play</p>		