

Nursery Medium Term Plan Spring 2 2026

Adventuro us Explorers



Spring 2 2026 'Adventurous

This half term we will be exploring adventurous topics such as dinosaurs and dragons. We will be sharing journey stories such as 'We're going on a Bear Hunt' and 'Whatever Next!' The children will be learning about how we can care for our planet and about different people that help us. We will continue to use Tapestry to communicate with

families about our theme and vocabulary for each week.

Themes which will be planned weekly following the children's needs and interests



Going on a Journey

where?
what?
journey
explore
scary
adventu



Space

planets
Earth
moon
stars
rocket



Dinosaurs and Dragons

extinct
herbivore
carnivore
fire
scales



Looking after our World

Recycle
re-use
landfill
world
litter



People who help us

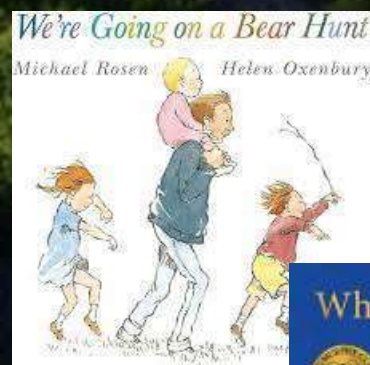
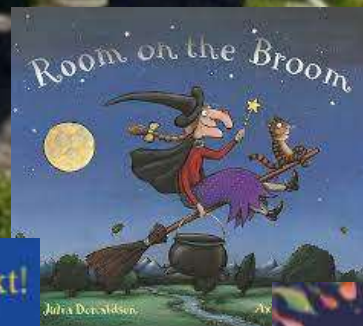
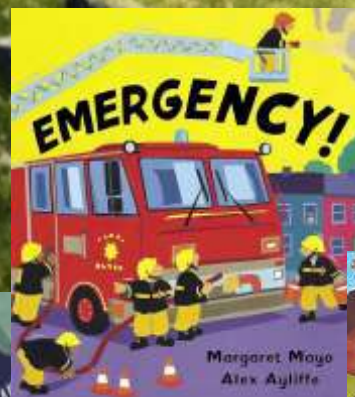
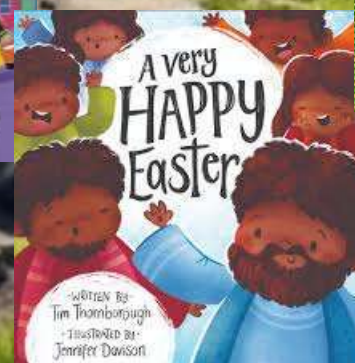
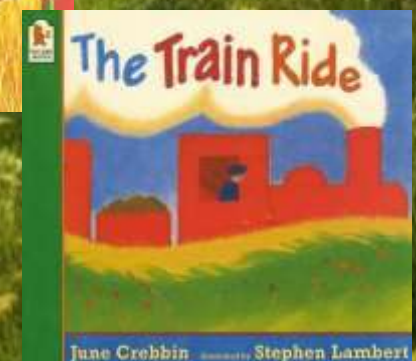
hero
care
job
rescue



Easter

celebrate
eggs
spring
baby
animal
names

Books to help explore this



Communication and Language

Key knowledge

To listen and engage with a range of books
learning and enjoy learning new vocabulary

Skills

Be able to talk about familiar books and join in with retelling stories

Understand 'why' questions e.g. why is the bear sad?

Join in with a wide repertoire of songs

Learn new words and use these in context in their play

Extend what they are saying, communicating effectively in full sentences.

Vocabulary

Who?	What?	Where?
Why?	How?	feelings

Key Questions

What happened in the story?

What was your favourite part of the story?

Why is the bear feeling sad?

How are the children feeling?

Where is he going?

How do we know it is spring?



Phase 1 Phonics

Key knowledge

To tune in to different sounds

Skills

To experience and appreciate rhythm and rhyme

To develop awareness of rhythm and rhyme in speech

To talk about words that rhyme and to produce rhyming words

Songs and rhymes

The wheels on the bus

5 little men in a flying saucer

Miss Polly had a Dolly

Row, row, row your boat

5 monkeys on the bed

(see the book warmer for all nursery rhymes this half term)

Key Questions

Can you hear the rhyming words?

Which word rhymes with cat?

Do dog and log rhyme?



Personal, Social and Emotional Development

Key knowledge

Understand the nursery rules

Know how to take turns and ensure games are fair for everyone

Skills

Engage in a range of exploratory activities

Understand risks and how to manage these

Be able to support other children by taking on roles and responsibilities e.g. can you put the snacks on the table

Understand different feelings in themselves and others, using happy breathing to support themselves.

Support other children with their feelings e.g. giving a child a cuddle if they are upset

Understand the importance of rules for

Vocabulary

care

help

explore

adventure

safe

danger

Key Questions

Who would like to play?

How can we move this block over there safely?

How could you help?

How is your friend feeling?



Physical Development

Fine motor Skills

Refine the use of scissors cutting along a line

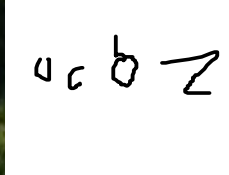
Use a comfortable grip with good control when using pens and pencils, using them with increasing control

Show a preference for a dominant hand when mark making

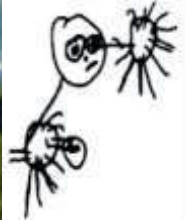
Mark making progression in Nursery



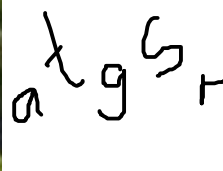
Complete random scribbling



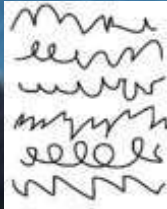
Makes marks to represent name



Draw pictures to represent an idea



Form random letters with no meaning.



Complete drawings which mimics



Represent initial sounds in a familiar word.



Use symbols which represent letters

Key Questions

- Can you put your coat on by yourself/ do up the zip?
- How do we hold scissors?
- Whose turn is next?
- What do you need to draw a face, animal etc.?

Gross motor Skills

- Remember sequences and patterns of movement related to songs and music
- Join in with team activities
- Continue to develop independence at dressing and undressing including trying to do up zips and buttons



Vocabulary

cut	picture	skip
hop	balance	move

Physical Development continued...

Health and self care

Become independent with managing toileting needs

Name and identify different parts of the body

Understand why it is important to clean our teeth and visit a dentist.

Develop an awareness of safety

Try a range of foods and eat independently at lunchtime

Manage opening things in their lunchbox e.g.

Going on a bear hunt

The children will be learning to retell the story of 'We're going on a bear hunt'. They will then be going on their own bear hunt around the school, retelling a new version of the story to narrate their journey. Will they find Mr Bear?



Special events

Mother's day
Shrove
Tuesday
Easter egg
hunt!

