Mechanics (2)	
	To correct and write sentences without run on errors. OR To write sentences using because and so.
	To add accuracy to writing. OR To combine sentences to add detail to writing.

Mechanics (1)	
	To write sentences using if
	To combine sentences to add detail to writing.

Year 3 Spring 1 Overarching Focus:			
Purpose and Audience			**Techniques**
To persuade	Max's teachers	to stop treating him differently (writing in role as Max)	Drawing on a range of techniques to expand sentences including, hopes and desires, use of statements and commands, imperative verbs and power of 3 to create a strong sense of need for change.

Building on Prior Learning in…	Year [2]
	Writing letters in character.

Mechanics (1)	
	To write sentences using however as a conjunction and sentence opener.
	To signpost and link ideas and thoughts throughout the writing.

Analysis & Composition (1/2)	
	To use accurately hopes and desires technique within an introduction
	To create an emotive response in the reader.

Reading Theatre (1)	
	To analyse an introduction and short persuasive paragraph, focusing on how language and structure has been used for impact.
	To create a shared understanding of the purpose and tone of effective persuasive writing

Analysis & Composition (1)	
	To use power of 3 within writing
	To add detail and increase persuasion by building up reasons to selected points.

Analysis & Composition (1)	
	To use imperative verbs within writing.
	To emphasise the need for change.

Edit and Improve (1)	
	Proposing changes word selection

Plan (1) and Write (2)	
	Plan using a box plan and orally rehearse then, write a short intro and persuasive paragraph.
	To write short persuasive intro and paragraph to bring change.

S- Plan 1

Dear Mrs Johnson,

I am writing this letter to share my hopes and desires for the after-school club. I think it would be great if the club included some TV time. I dream of a cozy corner where we could relax and watch our favourite shows. I want to unwind and enjoy some quiet time after a long day at school.

Tv should be included because it is a great way for us to learn about the world, we can be inspired by imagination and creativity and it is a great way for use to connect with our friends. I understand that we need to balance screen time with other activities, so we won't spend all our time watching TV. However, I believe including some TV time would benefit us greatly. We can all relax, have fun and bond over our favourite shows.

Thank you for considering my suggestion. I hope you see the value in adding TV time to our after-school club.

Yours sincerely,

John

Dear Mr Smith,

I wanted to share my brilliant idea with you. I think Fridays should be completely playtime in school. I dream of letting my imagination run wild as I play. I want to enjoy being a child as long as possible and think this will support that.

Play is so important! It helps children learn about life, play kindly with lots of people and keeps us fit and healthy. You must think about how great this would be! It is so important that children learn through play.

I know and understand that we need to learn maths and English in school too but I hope you consider my request so Fridays can become the best day ever!

Yours sincerely,

Grace

Year 3 Spring 1 Overarching Focus:			
Purpose and Audience			**Techniques**
To persuade	The floor people (from Max and the Millions)	To reunite and bring an end to a war.	Drawing on a range of techniques to expand sentences including, hopes and desires, use of imperative verbs, rhetorical questions and power of 3 to create a strong sense of need for change.

Building on Prior Learning in…	Year [2]	Year 3
	Writing letters in character.	Writing an intro and short paragraph to persuade.

Mechanics (1)	
	To write sentences using furthermore as a sentence opener.
	To signpost and link ideas and thoughts throughout the writing.

Analysis & Composition (1)	
	To analyse a letter to bring change focusing on how language and structure had been used for impact.
	To create a box plan checklist of language features and structure of a letter to bring change.

Analysis & Composition (2)	
	To use questions to the reader (rhetorical questions) accurately within writing.
	To emphasise the writers thoughts and feelings and …….

Plan (1) and Write (3)	
	Plan using a box plan and orally rehearse then, write a letter to bring change.
	To write a persuasive letter to bring change.

Edit and Improve (1)	
	Proposing changes word selection

Dear friends,

I have been thinking a lot lately about how we can make our lunchtimes and playtimes better. I dream of a time when we all get along and have fun together. I want us to be the best of friends again! Can you remember how nice it was when we all played together kindly?

I think it's important for us to remember that we are all unique and special. We all have different ideas, but that's what makes our friendship group so great. However, lately I have noticed that there has been a lot of arguing and fighting during our lunch and play. This is making me feel upset and anxious, I don't enjoy being friends all the time and this is making me feel bad about myself. We must remember that hurting others with our words or actions is never okay. Since we are all friends, we should treat each other with kindness and respect.

Furthermore, I believe that we can all make a change, when we work together, we can achieve anything! What do you think you could do to help this tricky situation? I think we should respect when someone is hurt or upset, try to help each other so people do not feel left out and get help from an adult if we can't fix it. We are friends after all!

In conclusion, I believe in us! We can bring change and make our friendship group even better. So, let's put an end to the arguing and fighting, and start being the amazing friends I know we can be!

Best wishes,

Stephanie

<u>4 paragraphs</u>

1- intro, hopes and desires

2- what it wrong

3- What can be done to change it

4- conclusion