KS1 Typical Sequence

With Talk for Writing elements

Reading of the book or text

In reading lessons

Learn shortened version of text/story 350 words MAX

Teacher to have pre prepared story/text map

Teacher to develop most actions to ensure this lesson is only 1 lesson long

Replication of story

Use class story/text map to model write part by part (chunk approach)

Children then write after whole-group model.

Lessons will still have Y1 learning outcomes that match to each part of the story/text e.g. descriptive words for the opening

Pupils should progress to making simple changes to the story once replication writing is secure.